

## Smart SUNS Shine Brighter

### Undesirable Behavior Targeted:

Disrupting the class by walking around without permission, calling out and being noisy during individual work time assignments. This behavior interferes with learning because students cannot stay focus and on task in order to complete assignments in allotted independent time.

### Desirable (expected) Behavior Targeted:

Allowing other peers to work, by staying in your seat and working quietly during individual work time assignments. If student is having a hard time understanding the assignment he/she can raise their hand and teacher will assist student.

### Types of positive reinforcements – Behavior Reinforced – when & how?

1. Immediate R+ Each time that a student is on task by staying in his/her seat and working quietly during individual work time assignments, he or she will receive verbal acknowledgement (BSPS) and a yellow tally mark will be given.
2. Delayed R+ Every time 25 tallies are reached, class will count out loud together goal met thus far.
3. Overall R+ - Novel Interactive Learning Activity Once the class has collected 100 tallies, class will count out loud together as teacher sorts tally marks out. Once 100 tallies marks goal is met the class will have an additional 10 minutes of fun time during center rotations.
4. The R+ will quickly & easily be administer without interrupting teaching at the beginning of class briefly we will go over the goal met and reward as a class. Pining the tally mark will be done quickly due to Velcro backing and the counting, sorting of tallies extends learning.

### Interactive Learning Activity

The Final R+ will be incorporated at the beginning of center rotation. By adding extra 10 minutes of time this will extend learning, ease transition and help students practice counting to 100.

Activity is Math related (TEKS) due to shapes identification, sorting and counting. Giving students the opportunity to practice shape, color, pattern recognition and working as a class to meet goal by teaching team building.

### Teach the Desired Behaviors:

English and Spanish if necessary. At the beginning of activity, I will go over what is allow and what I expect the desired behavior is during independent work time. Point out what the undesired behavior is so students can be aware. By building on to the class rules matrix, which is done at the beginning of class, this desired behavior would be incorporated easily.

### Teach the Plan:

English and Spanish if necessary. I will go over the plan and explain the steps to earning the extra 10 minutes of center rotations, emphasizing how each student's effort is important and how it can count to reach the goal faster. I will show the model's purpose to see the progress and also where it will be located. I will also demonstrate how easy is to pin tallies and ending with sorting and counting out loud.

### Possible Options:

Plan will be done class by class (double display model) for dual language setting classroom to see each other's progress and goal met. An adjustment to the plan will be to translate the model for bilingual purposes and to reinforce comprehension in a one-class environment.

**Demonstrate all Necessary Items:** Yellow construction paper and cut them into tallies the size you like, circle shape for sun display, Velcro, add face and number goal with permanent marker.